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|  | COVID-19 Catch-up Premium Action Plan  |  |
| Number of pupils: 199  | COVID Catch up grant: ~£16,000 | Time allocation – Autumn 2020 |
| Identified Need | Action | Cost | Personresponsible | Success Criteria | Evaluation – January 2021 |
| Speech and language issues in Reception and Y1. During the pandemic, children have been unable to access speech and language support.  | Allocate the ELKLAN trained TA to work with reception and Y1 children – Carry out WELCOM assessments, refer to SALT, deliver speech and language programmes of intervention | 8 hours a week of grade 6 TA for the Autumn term - £2,160 | AERM | Speech and language needs will be identified and appropriate support will be delivered on a regular basis.  | All children in reception and new to school in Y1 were assessed on the Wellcom programme. Interventions were started and those children with additional needs were referred to the SALT service. All children with speech and language issues received either group or individual intervention during the term. |
| Reading fluency and comprehension levels have dropped during lockdown  | Additional TA support in class to provide support with reading comprehension interventions and developing children’s fluency | 4 hours /class/week – grade 4 TA for the Autumn term £5,703 | AESHJ | Assessment by Accelerator Reader and benchmarking will show a significant improvement in fluency and NFER results will show improvement in comprehension | NFER results have shown that children have made good progress in their reading comprehension from September to December but they are still catching up from previous levels/ not good progress from their Spring 2020 level. |
| Maths skills – retention of basic facts, fluency of applying knowledge to reasoning and problem solving has regressed. | Additional TA support in class for maths sessions and to provide ‘same day intervention | 4 hours /class/week – grade 4 TA for the Autumn term - £5,703 | AE | Assessment by NFER tests at the end of the Autumn term will show an accelerated progression from the start of the term. | Fluency in number was impacted greatly during lockdown as the children were not practising daily. They are improving but still not fluent with basic skills – this is ongoing. |
| Emotional support for individuals – returning to school, mixing with peers again and the  | Learning Mentor time to support individuals and groups  | 9 hours a week – grade 6 learning mentor for the Autumn term - £2,430 | JF/ST | Children will be in an emotional position in that they are ready to learn. | Learning mentor time has been stretched due to the needs of the children. This is going to be a long term issue. |