



PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
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Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	All children in KS2 had half a term's swimming coaching.	A couple of children did not attend all of their sessions due anxiety. Further sessions will be available 26/27 71% can swim 25 metres – Year 6 82% can use a range of swimming strokes
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	The children are building stamina and stroke development due to repeated opportunities to go swimming year on year	82% can use a range of swimming strokes
3. Perform safe self-rescue in different water-based situations	All children have had water safety in classrooms and Y6 have undertaken in the pool.	88% can perform self rescue

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All teachers to be trained in their identified area of weakness. All teachers to be able to adapt sessions for a variety of needs using strategies/resources. All children to participate in 2 hours of High quality teaching of PE per week	Staff voice to check on confidence in teaching PE Teachers trained on the use of IPEP to deliver teaching - lesson plans, assessment and skill progression Termly peer coaching with sports coach. PE lead to be upskilled in confidence, knowledge and teaching of PE and to work with local cluster.	Staff confidence increase Pupils receiving 2 hours of high quality PE teaching each week.	Staff voice Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July 26)	Consistency in strategies used in lessons Staff more confident in their areas of weakness.	Need to identify staff involved in swimming sessions in 26/27 and identify any training needs. Rolling programme of PE CPD	Lesson observations Staff voice Pupil voice Pupil outcomes	£2000 - CPD Kapow £100

The engagement of all pupils in regular physical activity



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Full participation in PE lessons of all children To provide a range of extra-curricular activities/club To promote active lunchtimes/playtimes	Intra school events half termly OPAL lunchtimes to be further embedded Work with other sports clubs to promote activity within school Continue to run Sports leaders to run activities at break time and lunchtime Staff promoting participation in PE lessons – adapted to meet needs of all children Target focus children to become involved in competitions and activities Promotion of walking/scootering to school	Active children – enjoying and engaging in a wide range of activities Lunchtimes being active Well attended clubs across both key stages. Focus children engaged in new activities	Pupil tracking Pupil voice Sports leader evidence
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Lunchtimes and breaktimes have noticeably become more active (not just football and basketball) A range of sports clubs have taken place and those skills are being transferred to lesson time. Increase in children bringing sports awards/medals into champion assembly – a wider range	Yes Need to focus on lunchtime staff training Cost of broken equipment (general wear and tear) Need to continue to run Sports Leaders/ OPAL ambassadors	Pupil tracking Pupil voice Sports leader evidence	£1000 OPAL Clubs (lunchtime provider and after school) £6300 Play equipment £350

Broader experience of a range of sports and activities offered to all pupils



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to offer a wide range within and outside the curriculum. Provide a range of new sports to inspire children (invite a professional athlete in) Target inactive children who do not 'take up' additional opportunities	Continued working with Mark Poole SSP Competitions Tournaments Residential Further develop links with Neston High School – participation in dance show and attend hosted events. Unique sports club to trial different sports each week. Bikeability Forest Fridays	More children engaging in sporting events and sports clubs More children participating in inter and intra school events.	Tracking of pupil engagement and participation in competitions.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	LKS2 have been particularly active KS1 have been involved in a number of football events Targeted UKS2 all took part in Quidditch event Inclusion of SEND pupils has increased.	Yes - pupil voice for requests for new clubs to broaden range further Parent survey on willingness to pay for clubs to enhance the offer available Re-establish links with judo and fencing and other outside providers. Forest school training for KS1 teacher Long term plans for sport experiences to be established at start of year	Registers for clubs Facebook,newsletter High school coming into school to teach dance Involvement in competitions with other schools.	New PE Equipment cost - £4000 Transporting children to Floral Pavilion to perform in dance show - £200 Additional staff costs for residential £1000

The profile of PE and sport is raised across the school as a tool for whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Promote participation and active lifestyle in and out of school. Raise profile of PE and competitions across school To increase sense of belonging to part of community/team.	Promote the NPS values through sport on a central display to be referred to during assemblies Champion assemblies to give opportunities for children to share their experiences and successes House Captains and sports leaders to lead events and share/celebrate tournaments and fixtures. PE star of the lesson and teamwork score awarded each lesson Bunny hop/sponsored walk linked to NPS charity work	Children are keen to share their successes with staff and whole school. Children commend and support each other in their achievements – recognizing NPS values in their peers. House captains/Sports leaders to develop their confidence in reporting experiences and success in sport and PE	Displays Facebook newsletter
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupil voice reports that children enjoy PE and recognize the NPS values in peers Children are more articulate in sharing their experiences	Yes as it is embedded in school practice	Displays Facebook newsletter	Certificates, stickers £200 Play leaders subscription - £100

Increase participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	More children to have the opportunity to be involved in competitive sport Prioritising PE lead to be released to be involved in cluster planning meetings and staff to support the representation of our pupils in events	Active involvement in attending inter school and holding intra school events Tracking pupils involvement to ensure all have opportunity to be involved across the year Organise inter house competitions termly Continue to celebrate participation in champion assemblies – displays and share on social media Plan specific events to allow for inclusion Encourage children to have a 'side role eg photographer', help with KS1 events' initially to encourage future participation.	Involvement by all children across school. Equal participation of girls and boys, pupil premium and SEND	Pupil tracker Pupil voice Photos from events, assemblies etc
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Individuals who have participated this year but have been previously reticent. Improved confidence and skill Individuals going and joining external clubs following involvement eg cricket and football club	Reduced staffing may impact but we will prioritise due to the value we place on childrens' participation in these events.	Parent views Pupil views Pupil tracking	Release of staff £2000

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