

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 3,265
Total amount allocated for 2022/23	£17,723
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20,988

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Y6 pupils 2022/23
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88% 23/26
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88% 23/26
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	92 % 24/26
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,988		Date Updated: 3 <sup>rd</sup> February 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £8,662 41%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:		Sustainability and suggested next steps:
<p>Sports coach from Full of Beans to run weekly lunch sessions (2 x 1 hr) to support children to be more active and to have fun in a physical activity club. ( 3 hours at lunchtime from Spring term)</p> <p>Full of Beans coaches to offer 2 clubs after school each week (3 clubs a week from Spring term)</p> <p>Martin Jones Coach 1 club per week</p> <p>Enhanced Dance opportunities for Y6 performance</p>	<ul style="list-style-type: none"> <li>Employ sports coach to run sessions during lunchtime (Mon, Tues and Thurs)</li> <li>Target a group of children who are less active/lack confidence joining in sporting activities and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills</li> <li>To increase the variety and number of clubs available to all pupils.</li> <li>Clubs to change each term.</li> </ul> <p>FOB's Miss Amanda did bespoke dance sessions with Y6 for their performance</p>	<p>£4,100 (2 days Autumn, 3 days Spring and Summer)</p> <p>£ 1,500</p> <p>£300</p>	<p>Reduced incidents of poor behaviour on the lunchtimes when sports coach on site. Clubs changed on a termly basis. Dance clubs were well received.</p> <p>Improved confidence with children ready for their production.</p>		<p>Will not be investing in lunchtime club in 23/34 due to implementation of OPAL.</p>
Outdoor fixed play equipment to be repaired/enhanced so that children can access additional physical activities during break and lunchtimes	<ul style="list-style-type: none"> <li>Equipment checked weekly in line with the H&amp;S policy.</li> <li>Supervision in place for safe use of the equipment</li> <li>School to organise repairs/enhancements to the equipment</li> </ul>	£2663	Jungle Gym checked by Creative play and repairs identified – posts changed, ropes replaced.		

<p>To continue to develop the Playmakers Award scheme</p> <p>Play leaders to promote healthy activity and games during lunchtimes.</p> <p>To develop the role of Sports leaders further</p>	<ul style="list-style-type: none"> <li>• Playleaders to meet regularly to develop own skills and plan activities.</li> <li>• Playleaders to provide activities for all year groups at lunchtimes</li> <li>• Pupil voice survey to see impact of play leaders.</li> <li>• Sports leaders to continue to assist in after school sports clubs</li> </ul>	<p>£99</p>	<p>Y5 and Y6 playmakers achieved all levels of playmaker award scheme – volunteering at clubs and helping to run the KS1 sports day.</p>	<p>To be maintained next year and roles developed further.</p>
<p>Extensive range of extra curricular clubs to be offered to all children.</p> <p>School to subsidise the cost of clubs requiring the skills of external providers.</p>	<ul style="list-style-type: none"> <li>• Extra curricular clubs to be offered termly.</li> <li>• Pupil voice survey to identify popular clubs and offer of variation of clubs</li> </ul>			<p>KS2 uptake of clubs: Autumn term 44 Spring term 66 Summer term 44</p> <p>KS1 uptake of clubs:</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: £0 0%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue with celebration assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in assemblies.</p>	<ul style="list-style-type: none"> <li>• Achievements gained both in school and out of school to be celebrated.</li> <li>• Display in corridor to celebrate these achievements</li> <li>• Promote success via facebook, twitter and school website</li> </ul>	<p>£ -</p>	<p>Children have shared their achievements - swimming, martial arts, dancing, football and rugby awards have all been shared in champion assembly and on facebook.</p>	<p>Increase use of social media and school website.</p>
<p>PE lead – management, planning and organisation of whole school physical education. Release time off timetable</p>	<ul style="list-style-type: none"> <li>• Provide the PE lead with time to undertake an audit of our provision, observation of lessons, organise teams, training and activities both inter and intra school.</li> </ul>	<p>1 day equivalent a term</p>	<p>TA responsible for events has used a lot of time to organise and accompany children to cluster events.</p>	
<p>Sport/athlete assembly to inspire children to take part in sports</p>	<ul style="list-style-type: none"> <li>• Contact local sports clubs/ athletes to visit school to inspire the children.</li> </ul>		<p>This hasn't happened this year</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£720 3.4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Teaching staff to have increased knowledge, skills and confidence to teach PE/sport to our pupils	<ul style="list-style-type: none"> <li>Relevant CPD for class teachers – Hall Star education – 6 week programme 2 PE lessons CPD a week – Summer term 2023</li> <li>Mark Poole staff meeting on Active 60 – Autumn term</li> <li>PE TA to undergo CPD on specific sports linked to clubs.</li> </ul>	£120 x 6 = £720	Active 60 training – staff more knowledgeable about need for activity resulting in increased opportunities being provided. Y2 and Y6 teacher had 6 sessions with Michael from Hall star education – both felt more confident in delivering sessions following the training.  PE TA accessed tennis training	Look to see if funding for other teachers to access in 23/24
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£10,853 51.7%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide opportunities for children to broaden their sporting experiences.	<ul style="list-style-type: none"> <li>Y3 and Y4 to have a half day sailing experience at West Kirby Marine Lake – September 2022.</li> <li>F1,F2,Y1 – Dance workshop Inside the Igloo</li> <li>Chinese New Year Dance workshops Y1-6</li> <li>QUIDDITCH day for the whole school – enrich education April 2023</li> </ul>	£ 900  ----  £530 £600	Feedback from pupils was a resounding success from all activities. Quidditch in particular – children wanted the day repeated	Need to find other activities to broaden children's experiences next year – Sailing to be delivered bi-annually.
Upper KS2 pupils to be given experience of adventurous activities	<ul style="list-style-type: none"> <li>Y6 residential to Condover Hall in Shrewsbury booked for the Spring term 2023. Cost of watersports activities funded by sports premium</li> <li>Military education day for UKS2</li> </ul>	£15 per child = £340  £ 1350	Children enjoyed the residential at Condover Hall – however staff preferred outdoor activities at Conway and so will return in November 2023.  Military Style Education was used with specific classes (Y4 and Y5) to	The whole of the adventurous activities for the Y6 residential to be funded 2023/24 to allow for accessibility for all pupils.

<p>Increase participation in Forest Schools and engagement in outdoors and engaging physical activity. To increase self –confidence and capacity for team working.</p>	<ul style="list-style-type: none"> <li>Y2 long day visit to Barnstondale – October 6<sup>th</sup> 2022</li> <li>Y3 visit to Barnstondale – June 2022</li> <li>Y1 and Y2 – Camp Curiosity Days, Autumn term 2022</li> <li>F1/2 Camp curiosity Days Summer term 24/4 and 15/5</li> <li>Military style Education for Y4 and Y5, 2 x half day sessions/yr gp in Spr 1</li> <li>Introduction of OPAL (outdoor play and learning)</li> </ul>	<p>£30 per child = £833</p> <p>£590</p> <p>Gifted</p> <p>£400</p> <p>£310</p> <p>£5000</p>	<p>develop their resilience and team skills. A change was seen in the way they interacted with each other following the sessions</p> <p>Camp Curiosity days were well planned and children experienced different activities to those led by school staff.</p> <p>£5000 for OPAL is paying for the support and resources( risk assessments etc) for a 2 year period which allows implementation. Working group has been established and INSET held 3/7/23 for whole school</p>	<p>Enquire about the coastal package for Camp Curiosity</p> <p>Project to be implemented fully in 23/24. Money required for Playtime supervisor role – ~5hours a week and also to purchase resources.</p>
<p>Developing pupil skills</p>	<p>Let's Balance Bike training for F2 and Y1 January 2023</p> <p>Bikeability for Y5 February 2023</p>		<p>All pupils in F2 and Y1 accessed. This has reinforced the balance bike work in FS provision.</p> <p>Y5 – only 15 pupils accessed bikeability due to the others not owning a bike.</p>	<p>Look to raise the awareness of bikeability earlier in the year – to encourage more children to participate.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£250 8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Participation in a wide range of school sports competitions.	<ul style="list-style-type: none"> <li>Increased participation opportunities in competitive sport throughout the school.</li> <li>PE lead to register schools interest in events, make necessary arrangements and provide teachers with dates and details.</li> <li>Travel to other locations for sporting events.</li> </ul>	--- used school minibus	Accessed a number of cluster events throughout the year. Neston Primary school won the award for participation in Cluster events with specific mention to Mrs Muskett for her dedication to primary sport.	
Annual sports day to be held – children to compete in house teams	<ul style="list-style-type: none"> <li>PE lead to organise sports days and share with rest of the school community</li> <li>Play leaders to help run and organise activities on sports days</li> </ul>	Cost of stickers/ medals £250	Sports days held in May which were a great success. All children received stickers and trophy awarded to the winning house.	
School to retain Platinum Games Award status.	<ul style="list-style-type: none"> <li>PE lead to liaise with local SSSO to ensure school is satisfying the award criteria</li> </ul>		Application not relevant this year	

Signed off by	
Head Teacher:	Annabel Elliott
Date:	
Subject Leader:	Annabel Elliott
Date:	
Governor:	
Date:	