

6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	<b>Star of Hope, Star of Fear</b> by Jo Hoestlandt <b>Silver Sword</b> - Ian Serrallier	<b>Can we save the tiger?</b> by Martin Jenkins <i>Jungle Book</i> by Rudyard Kipling	<b>Selfish Giant</b> by Oscar Wilde <i>Gulliver's Travels</i> retold by Martin Jenkins, illustrated by Chris Riddell	<b>Jemmy Button</b> by Alix Barzelay <b>The Island</b> by Jason Chin <i>The Explorer</i> by Katherine Rundell	<b>Manfish</b> by Jennifer Berne <i>Dolphin Song</i> by Lauren St John	<b>Transition Unit</b> <i>Sky Chasers</i> by Emma Carroll
Writing outcome	<b>Outcome</b> Flashback story Information text <b>Greater Depth</b> To write a narrative with a flashback	<b>Outcome</b> Hybrid text - information and explanation <b>Greater Depth</b> Write a Newsround TV style story	<b>Outcome</b> Classic fiction Explanation <b>Greater Depth</b> Write the narrative from a different viewpoint	<b>Outcome</b> Journalistic Discussion <b>Greater Depth</b> Write a magazine article/hybrid text	<b>Outcome</b> Biography / hybrid text <b>Greater Depth</b> Add in a script commentary about role in conservation debate	<b>Outcome</b> Narrative Fiction Autobiography <b>Greater Depth</b> Write the narrative from a different viewpoint Include section from an alternative viewpoint in the autobiography
PSHE	Diversity People Who Inspire Us	Equality Drugs and Alcohol Finance Week Anti-Bullying Week	British Values Knocking Down Stereotypes	More in Common World's Largest Lesson (Global Goals)	Self-Esteem/Body Image Relationships and Sex Education	Promoting Diversity Challenging homophobia
E- Safety	Self Image & Identity; Online Reputation	Online Bullying	Online Relationships	Managing Online Information	Health, Well-being & Lifestyle	Privacy & Security
Science	<b>Science Unit: Light</b>  Recognise that light travels in straight lines  Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.	<b>Science Unit: Living things and their habitats</b>  Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.  Give reasons for classifying plants and animals based on specific characteristics.	<b>Science Unit: Animals including humans</b>  Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.  Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.  Describe the ways in which nutrients and water are transported within animals, including humans.	<b>Science Unit: Evolution and Inheritance</b>  Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.  Describe the life process of reproduction in some plants and animals	<b>Science Unit: Electricity</b>  Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.  Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.  Use recognised symbols when representing a simple circuit in a diagram.	

History	<p>Know about a theme in British history which extends beyond 1066 and explain why this was important in relation to British history</p> <ul style="list-style-type: none"> <li>•Know how to place historical events and people from the past societies and periods in a chronological framework</li> <li>•knowhow Britain has had a major influence on the world</li> </ul>	<p>Know about a period of history that has strong connections to their locality and understand the issues associated with the period.</p> <ul style="list-style-type: none"> <li>•Know how the lives of wealthy people were different from the lives of poorer people during this time</li> </ul>				
Geography		<p>Know why industrial areas and ports are important. Conway and Holyhead. Economic activity, including trade links (distribution of natural resources, including food and water).</p>	<p>Know the names of and locate a number of South American countries</p> <p>Know the main human and physical differences between developed and 3<sup>rd</sup> World countries</p> <p>Use Google Earth to locate a country or place of interest and to follow the journey of rivers etc (Conway)</p> <p>Use 6 figure grid references</p> <p>Know what most of the OS symbols stand for</p> <p>Writing Outcome- Hybrid information and explanation text about South America.</p>			
D&T		Design a Christmas decoration	Design the perfect meal for a giant		Design a light/lamp for a diver Use electrical systems and test materials	
Art	Lowry - paint		Andrew Goldsworthy Willow Construction			Textiles – bookmark momento
Music	Playing recorders - notation		Composing music linked to Gulliver's travels.	NPS Music Listening scheme.	Singing/performing linked to end of year musical production.	Singing/performing linked to end of year musical production.

PE	Swimming	Swimming	Dance Outdoor Education	Dance Football	Athletics Tennis	Striking and Fielding Gymnastics
RE	What does it mean to belong in a religiously diverse world?	How and why do Christians worship? What are the benefits for believers?	How do Sikhs worship?	What can we learn from Christianity?	What are some of the differences and similarities within Christianity locally and globally?	What is the Kingdom of God and what do Christians believe about the afterlife?
Computing	<b>CS/DL</b> <u>Computing systems and networks</u> – Communication	<b>IT</b> <u>Creating media</u> – 3D Modelling	<b>IT</b> <u>Data and information</u> – Spreadsheets	<b>CS</b> <u>Programming A</u> – Variables in games	<b>IT</b> Non-linear PowerPoint SATs revision quiz	<b>CS</b> Create own game using selection, repeat loops and variables, e.g. crab maze game (Code-it)
MFL	En el parque de animales	A qué fecha estamos?	¿Tienes hambre?	¿Tienes hambre?	¿Qué tiempo hace?	¿Qué tiempo hace?

