

5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	<b>Queen of the falls by Chris Van Allsburg</b> <i>Goodnight Stories for Rebel Girls by Elena Favilli</i>	<b>The Lost Happy Endings by Carol Ann Duffy</b> <i>Hansel and Gretel by Neil Gaiman</i>	<b>Arthur and the Golden Rope by Joe Todd-Stanton</b> <i>Myths of the Norsemen by Roger Lancelyn Green</i>	<b>The Darkest Dark</b> <i>Cosmic by Frank Cottrell Boyce or The boy who climbed into the moon by David Almond</i>	<b>The Paperbag Prince by Colin Thompson</b> <i>The Last Wild by Piers Torday</i>	<b>The Hunter by Paul Geraghty</b> <i>The child's elephant by Rachel Campbell-Johnston</i>
Writing outcomes	<b>Outcome</b> Recount: series of diaries <b>Greater Depth</b>  Series of diaries with viewpoint of other characters	<b>Outcome</b> Fiction: traditional tale <b>Greater Depth</b>  Traditional tale from another character's POV	<b>Outcome</b> Fiction: myth Create heroes, villains and monsters <b>Greater Depth</b>  Vary the viewpoint from which the myth is told	<b>Outcome</b> Recount: biography <b>Greater Depth</b>  A first-person recount with an experience from the person's life within the biography	<b>Outcome</b> Persuasion/information: Hybrid leaflet <b>Greater Depth</b>  Write an oral presentation for a TV or online broadcast as expert	<b>Outcome</b> Fiction: journey story <b>Greater Depth</b>  Write a leaflet/ letter to a film director explaining why 'The Hunter' should be made into a film
Maths	Place value, addition and subtraction, multiplication and division and Fractions.		Multiplication and division, fractions, decimals and percentages. Perimeter and area, statistics.		Shape, position and direction, decimals. Number-negative numbers. Converting units and volume.	
PSHE	Diversity	Friendship/Relationships AntiBullying – SRE	Resilience	Challenge	Ambition/Sports Day	Independence/Responsibility
Esafety	Self Image & Identity; Online Reputation	Online Bullying	Online Relationships	Managing Online Information	Health, Well-being & Lifestyle	Privacy & Security
Science	Animals (Inc. Humans) Describe the changes as humans develop to old age.	Living things and their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals	Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance and friction that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	Earth and Space Describe the movement of Earth and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Uses of Everyday Materials Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not	

					usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	
History		<p>Know how Britain changed between the end of the Roman occupation and 1066</p> <ul style="list-style-type: none"> <li>• Know about how the Anglo-Saxons attempted to bring about law and order into the country</li> <li>• Know that during the Anglo-Saxon period Britain was divided into many kingdoms</li> <li>• Know that the way the kingdoms were divided led to the creation of some of our county boundaries today</li> <li>• Use a time line to show when the Anglo-Saxons were in England</li> </ul>	<p>Know where the Vikings originated from and show this on a map</p> <ul style="list-style-type: none"> <li>• Know that the Vikings and Anglo-Saxons were often in conflict</li> <li>• Know why the Vikings frequently won battles with the Anglo-Saxons</li> </ul> <p>Writing outcome Diary entry as a Viking</p>			<p>Know about the impact that one of the following ancient societies had on the world: the Mayan civilization; the Islamic civilization; or the Benin focus is Early Islamic</p> <ul style="list-style-type: none"> <li>• Know why they were considered an advanced society in relation to that period of time in Europe</li> </ul> <p>Writing outcome: Letter writing to a friend in London about Baghdad in AD900</p>
Geography	<p>Know key differences between living in the UK and in a country in either North or South America</p> <p>Know the names of and locate a number of North American countries</p> <p>Writing outcome: ebook about North America</p>			<p>Know about time zones and work out differences</p> <p>Know what is meant by biomes and what are the features of a specific biome</p> <p>Know the names and locate some deserts</p>	<p>Know how to use graphs to record features such as temperature or rainfall across the world</p>	
D&T		Design a Christmas decoration		Make a pop up book.	Healthy snack bar.	
Art	William Morris <u>Printing</u> using blocks		<p>Artist – <a href="#">Þórarinn Þorláksson</a></p> <p>Icelandic landscapes. <u>Drawing</u></p>		<p>Sculpture – Barbara Hepworth</p> <p>Create own sculpture from recycled materials</p>	

Music	NPS Music listening scheme	Performing/singing skills linked to the Christmas production	Composing music linked to myths- heroes, villains and monsters.		Notation- linked to playing tuned percussion instrument.	Composing (linked to a film clip relating to The Hunter)
PE	Netball Football	Hockey Basketball	Gym Dance	Gym Dance	Tennis Athletics	Rounders Cricket
RE	What is worship?	Islam	Sikhism	Christianity	Christianity	Why are the Five pillars important to Muslims?
Computing	<b>CS /DL <u>Computing systems and networks</u></b> - Sharing information ebook	<b>IT <u>Creating media</u></b> - Vector drawing <b><u>Bandlab</u></b>	<b>IT <u>Creating media</u></b> - Photo editing	<b>IT <u>Data and information</u></b> - Flat-file databases	<b>CS <u>Programming B (Y4)</u></b> - Repetition in games	<b>CS <u>Programming B</u></b> - Selection in quizzes
MFL	En el parque de animales	A que fecha estamos?	Tienes hambre	Tienes hambre	Que tiempo hace?	Que tiempo hace?



